



TE KURA TUARUA O
TAMATEUA

Te Kai o te Pīrere Junior Learning Pathways



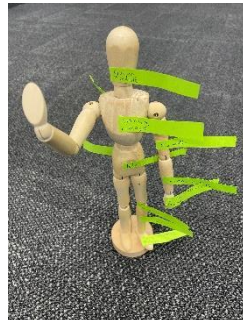
E tipu, e rea, ka tipu koe hei tangata
Growing good people for a changing world

Te Ekenga Mai ki te Kura Tuarua - Strong Focus on Transition

The move to high school can be an exciting time for young people. However, ākonga (students) often anticipate the transition from intermediate to secondary schooling with mixed emotions. How well ākonga are equipped for and cope with this significant change, can have a critical influence on their ongoing learning and future goals.

Tamatea High School understands that a successful transition from intermediate to high school can have a big impact on ākonga wellbeing and learning. We are well prepared to support rangatahi (young people) with this change. Learning programmes are designed using information provided by the contributing schools about ākonga strengths, interests and learning needs. Learning is appropriately challenging, relevant, and fun.

Year 9 ākonga work in a homeroom environment. They are taught their core subjects by one Kaiako (teacher) in integrated and meaningful ways. Ākonga have different teachers for PE and Option subjects which gives a good variety. The homeroom learning environment provides ākonga with a place to call their own, where relationships are developed, and engaging learning opportunities are provided. Mātauranga Māori (Māori knowledge such as te reo Māori, tikanga Māori, whakapapa and more) is prioritised within the learning programme.



Junior Curriculum

The Tamatea High School Year 9 and 10 Curriculum aims to grow good people for a changing world, through the values of P.R.I.D.E. — Participation, Respect, Integrity, Diversity and Excellence.

The Tamatea High School Year 9 and 10 Curriculum:

- ◆ Honours Te Tiriti o Waitangi – The Treaty of Waitangi
- ◆ Strengthens ākonga identity
- ◆ Develops ākonga understanding within and across learning areas
- ◆ Engages ākonga to learn and develop their thinking
- ◆ Supports ākonga to develop literacy and numeracy skills
- ◆ Provides ākonga with a range of learning opportunities (in and out of the classroom)
- ◆ Encourages ākonga to be informed citizens (local, national, global and digital)
- ◆ Deepens ākonga understanding of the school values
- ◆ Develops the ability to communicate in a range of settings
- ◆ Prepares ākonga for future learning

The Essential Learning Areas for all Year 9 and 10 ākonga are:

- ♦ English
- ♦ Mathematics
- ♦ Science
- ♦ Social Studies
- ♦ Health
- ♦ Physical Education

In addition, Year 9 & 10 ākonga have the option of selecting areas they wish to specialise in (option subjects), ākonga choose two subjects and a reserve subject.

Ākonga are encouraged to choose a broad range of subjects in order to keep their senior course options open

- | | |
|------------------------------------|--------------------------------------|
| ♦ Visual Art | ♦ Design Technology (Hard Materials) |
| ♦ Music | ♦ Digital Technology |
| ♦ Street Dance | ♦ Food and Nutrition |
| ♦ Te Ao Haka/Māori Performing Arts | |
| ♦ Te Reo Māori | |

Rumaki Reo Māori

Nau mai, haere mai ki a Rua tē Pāia: He kāinga Ka Awatea (Rumaki Reo)
He huarahi rumaki, reorua hoki.

In 2023, we began our inaugural Te Reo Māori immersion class for year 9 and 10 ākonga in our stunning Rua tē Pāia setting. With hard work and commitment, we have seen ākonga blossom in their confidence and abilities.

The Rumaki class provides an excellent opportunity to be supported by our kaiako who are fluent in te reo Māori. Teaching of core subjects such as: Social Studies, Health, Science, PE, Maths and Technology are delivered in Te Reo Māori.

- ♦ English is taught separately in Kaupapa Rumaki sessions, in the bilingual space.
- ♦ Option subjects such as Digital, Food and Nutrition, Hard Materials, Music, Art, Dance etc will also be taught in English.
- ♦ Fluent speakers are welcomed and challenged

Please note this is for ākonga who have a reo immersion background. Please see Whaea Brenda for an interview.

Te Ingarihi - English

Year 9
English

Year 10
English

Level 1
English

Level 2
English

Level 3
English

Subject Outline

Ākonga learn how language features are used to influence audience response. In Year 9, ākonga explore the concept of identity/self/turangawaewae. In Year 10, the focus is on future directions - ko aku whāinga.

Subject Description

- ◆ Construct a variety of texts for a range of purposes (eg. story, instructions, essay)
- ◆ Read for comprehension unfamiliar texts (e.g poem)
- ◆ Select personal texts for enjoyment (eg. Hunger Games)
- ◆ Respond to texts, including films (eg Boy) and books (eg Sticking with Pigs)
- ◆ Research and make judgments as part of personal inquiry (eg Sports doping, Living in space)

Te Pāngarau - Mathematics

Year 9
Mathematics

Year 10
Mathematics

Level 1
Mathematics

Level 2
Mathematics

Level 3
Mathematics

Subject Outline

Ākonga explore and use patterns and relationships. They learn effective ways to investigate, interpret, explain and make sense of the world they live in.

Subject Description

- ◆ Calculate and estimate using a range of strategies
- ◆ Explore and use patterns and relationships found in numbers, shapes and measures
- ◆ Use appropriate units and instruments to measure, predict and calculate rates of change
- ◆ Identify problems that can be explored using data, design investigations, collect data, explore and use patterns and relationships in data, solve problems and communicate findings
- ◆ Interpret statistical information

Pūtaiao - Science

Year 9
Science

Year 10
Science

Level 1
Science

Level 2
Biology, Chemistry,
Physics

Level 3
Biology, Chemistry,
Physics

Subject Outline

Ākonga learn to understand, explain and explore the physical and biological world through scientific knowledge, practical investigations, modelling, evidence, and discussion. In Science, students are supported and challenged to build confidence, ask questions, think deeply, and make sense of the world around them.

Subject Description

- ◆ Develop practical science skills through regular hands-on laboratory and fieldwork experiences
- ◆ Learn to observe carefully, ask testable questions, collect and analyse data, and communicate findings clearly
- ◆ Explore Physical Science and Biological Science, including matter, energy, forces, Earth systems, living things, body systems and ecosystems
- ◆ Use evidence, models and scientific reasoning to explain every day and unfamiliar phenomena
- ◆ Learn about science as a human endeavour, including Mātauranga Māori and knowledge from different people, places and cultures
- ◆ Build curiosity, confidence and scientific understanding for future learning and careers that use science, including health, engineering, technology, environmental work, conservation, agriculture, trades and research

Social Studies

Year 9
Social Studies

Year 10
Social Studies

Level 1
Social Studies

Level 2
Social Studies

Level 3
Social Studies

Subject Outline

In Social Studies, ākonga learn about how societies work and how people can participate as critical, active, informed and responsible citizens. Ākonga explore a range of past, present and future contexts; locally, within Aotearoa and beyond.

Subject Description

- ◆ Culture and Identity. Kaitiakitanga: place and environment
- ◆ Economic world and financial literacy
- ◆ Government and organisation
- ◆ Continuity and change

Hauora - Health

Year 9
Health

Year 10
Health

Level 1
Health

Level 2
Health

Level 3
Health

Subject Outline

Ākonga examine through a range of topics, how to promote healthy wellbeing not only for themselves, but also for others and society as a whole.

Subject Description

- ◆ Learn what hauora (wellbeing) is and how to look after it, both now and in the future.
- ◆ Develop better interpersonal skills in their relationships with others and relationships with others (eg assertiveness, listening skills, empathy and conflict resolution)
- ◆ Learn to cope with change, develop resilience and promote positive mental health
- ◆ Learn how to set realistic short-term and long-term goals both for health and for future success
- ◆ Learn how to keep safe online and the health effects of too much screen time
- ◆ Investigate food (and drink) choices, drug choices, sexuality and body image, developing problem and decision-making skills for healthier outcomes both short term and long term

Kori Tinana - Physical Education

Year 9
Physical Education

Year 10
Physical

Level 1
Physical Education

Level 2
Physical Education

Level 3
Physical Education

Subject Outline

Ākonga learn in, through and about movement to motivate and challenge all abilities, preparing them for Senior Physical Education. Ākonga are also encouraged to participate in physical activity both now and in the future to enhance life-long well-being.

Subject Description

Find answers to these questions:

- ◆ How can you improve in your chosen sport?
- ◆ What actions make you the best person you can be?
- ◆ Why and how does your body respond to exercise?
- ◆ Who and what influences your well-being?
- ◆ Where in the world is this game from?
- ◆ When should you use strategies that could enhance teamwork and game play?
- ◆ What physical activity will you try in the future? Where in the local community could you play it?



Toi Ataata - Visual Arts

Year 9
Visual Art

Year 10
Visual Art

Level 1
Visual Art

Level 2
Visual Art
(Painting,
Design,
Photography)

Level 3
Visual Art
(Painting,
Design,
Photography)

Subject Outline

Visual Art ākonga use a range of practices including drawing, sculpture, design, painting, printmaking, photography, and moving image.

Subject Description

- ◆ Learn how to use a variety of materials and techniques
- ◆ Introduction to Photoshop and design processes
- ◆ Explore and learn art movements and the history of art
- ◆ Learn how to construct and draw a 3D object (Year 9)
- ◆ Create a 3D sculpture and bring it into a moving image (Year 10)

Puoro - Music

Year 9
Music

Year 10
Music

Level 1
Music

Level 2
Music

Level 3
Music

Subject Outline

Ākonga work individually and in groups to explore the potential of sounds and technologies for creating, interpreting, and representing music ideas. As they explore innovative sounds (vocal, instrumental, digital) ākonga develop their musical creativity.

Subject Description

- ◆ Create new music by generating, developing and notating original musical ideas
- ◆ Prepare, rehearse and perform music
- ◆ Learn about and apply the elements of music
- ◆ Investigate music from different cultures, societies and time periods

Te Kanikani o te Tiriti - Street Dance

Year 9
Dance

Year 10
Dance

Level 1
Dance

Level 2
Dance

Level 3
Dance

Subject Outline

Ākonga learn about different dance genres from a variety of past and present cultures. They develop a variety of dance elements, vocabulary, movement and the confidence to perform.

Subject Description

- ◆ Learn about different dance genre
- ◆ Perform short dance sets
- ◆ Express ideas and feelings through dance
- ◆ Choreograph their own dance sets to perform

Te Ao Haka - Māori Performing Arts

Year 9
Te Ao Haka/Māori
Performing Arts

Year 10
Te Ao Haka/Māori
Performing Arts

Level 1
Te Ao Haka/Māori
Performing Arts

Level 2
Te Ao Haka/Māori
Performing Arts

Level 3
Te Ao Haka/Māori
Performing Arts

Subject Outline

Ākonga demonstrate and learn basic skills of Māori Performing Arts. They work in groups to learn songs that are both traditional and contemporary as well as haka, poi and mau rākau. Ākonga in Year 9 are encouraged to join Kapa Haka. Ākonga in Year 10 and upwards wishing to take Te Ao Haka as a subject need to be committed to being an enthusiastic member of our school kapa haka group.

Subject Description

- ◆ Demonstrate skills of waiata, waiata-a-ringa, poi, haka, whakaraka, maurākau
- ◆ Perform a full bracket
- ◆ Explore the different categories of each discipline
- ◆ Learn about local pūrākau and other Kaupapa such as: maramataka Māori, Te Kīngitanga, the revitalization of te Reo Māori, Parihaka and Te Hokowhitu ā-Tū.

Te Reo Māori

Year 9
Te Reo Māori

Year 10
Te Reo Māori

Level 1
Te Reo Māori

Level 2
Te Reo Māori

Level 3
Te Reo Māori

Subject Outline

At Tamatea High our Te Reo Māori programme is based on tikanga Māori. Mātauranga Māori and pūrākau are woven through the programme with karakia, waiata and haka. Our focus is on developing oral language competence and confidence in Te Reo Māori. The programme is individualised and ākonga are able to work at any level of the Te Reo Māori curriculum depending on ability and desire. Ākonga are encouraged to join Kapa Haka.

Subject Description

- ◆ Present mihihi and pepeha
- ◆ Learn new vocabulary and basic sentence structures
- ◆ Learn at least three different karakia, himene and waiata
- ◆ Learn about local pūrākau and other Kaupapa such as: maramataka Māori, Te Kīngitanga, the revitalisation of te Reo Māori, Parihaka and Te Hokowhitu ā-Tū.

Hangarau Matū Mārō

Design Technology - Hard Materials

Year 9
Design Technology
– Hard Materials

Year 10
Design Technology
– Hard Materials

Level 1
Design Technology
– Hard Materials

Level 2
Design Technology
– Hard Materials

Level 3
Design Technology
– Hard Materials

Subject Outline

Love making things? Hard Materials is a hands-on course where you'll design, build and create exciting projects using wood, metal and modern technology. You'll learn practical workshop skills while using professional equipment to turn your ideas into real products.

What You'll Do

- ◆ Design and build your own creative projects.
- ◆ Learn to safely use a variety of hand and power tools.
- ◆ Create personalised products from wood, metal and other materials.
- ◆ Design and build working speakers and other functional projects.
- ◆ Use laser cutters and other modern technologies to produce high-quality designs.
- ◆ Develop engineering, construction and problem-solving skills

Hangarau Matihiko - Digital Technology

Year 9
Digital Technology

Year 10
Digital Technology

Level 1
Digital Technology

Level 2
Digital Technology

Level 3
Digital Technology

Subject Outline

Digital Technology prepares ākonga for a rapidly changing world by developing creativity, problem-solving, and digital confidence. Students learn how technology is used to solve real-world problems while designing innovative digital solutions. They explore coding, digital design, and a range of creative software to bring their ideas to life.

What You'll Do

- ◆ Design eye-catching graphics, posters and digital artwork.
- ◆ Learn the basics of coding and create interactive digital projects.
- ◆ Explore digital design using a range of industry-standard software.
- ◆ Follow the design process to create solutions for real-world challenges.
- ◆ Develop creativity, critical thinking and teamwork skills.
- ◆ Build digital skills that are valuable for future study and careers.

Hangarau Kai - Food and Nutrition

Year 9
Food and Nutrition

Year 10
Food and Nutrition

Level 1
Food and Nutrition

Level 2
Food and Nutrition

Level 3
Food and Nutrition

Subject Outline

Food and Nutrition is all about learning through cooking! Students develop practical kitchen skills while exploring healthy eating, food science and cuisines from around the world. You'll create delicious dishes, build confidence in the kitchen and learn skills you'll use for life.

What You'll Do

- ◆ Cook a wide range of delicious recipes.
- ◆ Learn essential cooking techniques and kitchen skills.
- ◆ Explore foods and flavours from different cultures.
- ◆ Design and prepare healthy meals and menus.
- ◆ Develop creativity through food design and presentation.
- ◆ Learn safe food handling and kitchen organisation.
- ◆ Gain practical life skills that you can use at home and beyond.

Key Contacts

Senior Management

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